Lumen Christi Catholic College
Pastoral Care Policy

Philosophy:
“Teachers in a Catholic School are witness to, and are seen by their students as witnesses to Jesus Christ, his faith and mission to bring the love of God to all.”
Fr Mick MacAndrew, Priest on Campus, 2010.

Purpose:
Lumen Christi Catholic College belongs to a system of schools that proudly declares a special consideration for each individual and the development of the whole person.

The Lumen Christi Catholic College Vision and Mission Statement, Core Beliefs and Exit Outcomes indicate the need for our College to provide a positive, safe, supportive and encouraging environment. These documents and this policy aim at providing a tangible link between contemporary society and the messages of the Gospel. It encourages the development of Christian values and in doing so, enhances the personal and moral development of our students.

Lumen Christi adopts an approach to discipline based on a climate of affirmation, challenge and trust. The promotion of self-discipline is central to the development of our students. It is a student management system underpinned by the LCCC Vision and Mission Statements.

In accordance with this, our policy aims at:

- Emphasising and encouraging the involvement of parents (or care givers) in their role as the primary educators of their children
- Supporting the shared responsibility of all members of our community in the care for all
- Motivating personal achievement, dignity, self-esteem and happiness of individuals
- Creating a sense of belonging, pride and an environment of justice
- Fostering an atmosphere that is solution-based, as opposed to problem-based
- On-going development of the Welfare and Pastoral Care Policy for our College
- Ensuring that corporal punishment is expressly prohibited at LCCC and that LCCC does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons (including parents) to enforce discipline at the College.

Definitions:

- **Acceptable Behaviour**: is conduct which satisfies the ethos and requirements of a Catholic Christian teaching and learning community. It is conduct which honours the dignity and needs of all individuals in the community.

- **Restorative Justice Practices** is a whole school commitment to quality relationships. It establishes a philosophy and a set of practices that reflect a commitment to inclusiveness and collaborative problem solving. It provides schools with strategies to manage students with challenging behaviours while maintaining the respect and dignity of all parties.
**Code of Conduct:**

Students at Lumen Christi Catholic College are required to adhere to the following behaviour and expectations:

- Display a high standard of behaviour at all times
- Behave courteously at school and in public
- Do not discriminate against others on the basis of race, disability, etc.
- Respectfully speak to others
- Use language that is not offensive
- Address teachers and others by their correct title
- Support the ‘Hands Off’ policy at all times
- Do not engage in antisocial behaviours, such as bullying or threats - “zero tolerance”
- Are aware that illegal drugs, alcohol and smoking are prohibited and that the appropriate action be taken should such situations arise.
- Treat school equipment, buildings and surroundings with care and take responsibility for keeping learning areas clean and tidy
- Personal listening (MP3’s, iPods and similar) are not to be on the College grounds for students in Years Kindergarten to Year 10. For students in Years 11 to 12 they may be used during private study or at the teachers discretion but are not to be in the general playground.
- Valuable items or large amounts of spending money are not to be brought to school
- Liquid paper, steel rulers, stencil knives and other dangerous equipment are not to be brought to school

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**To:** Lumen Christi Catholic College

**Enrolment Policies**

*Please read, sign and bring this to the enrolment interview:*

- [ ] Pastoral Care, Uniform and Student’s Personal Electronic Device Acceptable Use Policies have been read by both student and parents/guardians.

**Student Name:** ___________________________  **Year ____ 2015.**

**Student Signature:** ___________________________  **Date:** ______________

**Parent / Guardian Name:** ___________________________

**Parent / Guardian Signature:** ___________________________  **Date:** ______________